DESCRIPTION OF THE COURSE OF STUDY FOR EXCHANGE STUDENTS

Kod przedmiotu	0413.3.LOG1.B/C22.ZAŁ				
Name of the	English	Sumh Chain Managament			
course in	Polish	Supply Chain Management Zarządzanie łańcuchami dostaw			

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of studies	Logistics
1.2. Form of studies	Full Time / Part Time
1.3. Level of studies	I degree (Bachelor's Degree)
1.4. Profile of studies	Academic
1.5. Person responsible for the card	Marta Brzozowska, PhD
1.6. Contakt	marta.brzozowska@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language	English, Polish
2.2. Prerequisites	Basics of Logistics, Basics of Management

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of clas	ses	Lecture, practical classes				
3.2. Place of classes		Lecture and practical classes at University				
3.3. Form of asse	essment	Lecture – exam, practical classes – graded credit				
3.4. Didactic met	hods	Lecture with presentation Practical classes – workshops, case studies				
3.5. Literature	Basic	 Bozarth C., Handfield R.B., Wprowadzenie o zarządzania operacjami i łańcuchami dostaw, Helion, Gliwice 2021. Tundys, B. (red.), Decyzje strategiczne w łańcuchach dostaw, Wyd. eduLibri, 2018. Rushton A., Croucher P., Bake P., The handbook of logistics and distribution management: understanding the supply chain, Kogan Page, London 2017. 				
	Additional	 Nowicka K., Technologie cyfrowe jako determinanta transformacji łańcuchów dostaw, Warszawa: Oficyna Wydawnicza SGH, 2019. Frankowska, M., Współdziałanie przedsiębiorstw w klastrowych łańcuchach dostaw, CeDeWu, 2018 				

4. OBJECTIVES, SYLLABUS CONTENT

4.1. Subject objectives

Lecture:

C1. Knowledge – Knowledge of the basic interpretation of the supply chain.

C2. Skills – Understanding of intra-organizational and inter-organizational forms and principles of supply chain management in order to design and conduct research.

C3. Social competences – Sensitization to the social aspect of supply chain management systems and the differences between them.

Practical classes and e-learning:

C1. Knowledge – Expanding and deepening knowledge about individual links in supply chains.

C2. Skills – Developing the ability to analyze logistics processes in supply chains and their impact on the functioning of enterprises.

C3. . *Social competences* – Developing the habit of independently acquiring and improving knowledge and skills in the field of supply chain management

4.2. Detailed syllabus

Lecture:

- 1. Introduction to supply chain management.
- 2. The entity structure of the supply chain.
- 3. Types of supply chains.
- 4. Relationships in supply chains.
- 5. Computerization of supply chains.
- 6. Methods, tools, indicators and criteria for assessing the supply chain.

- 7. Strategies in supply chain management.
- 8. Planning and control of operations and supply chains.

Practical classes:

- 1. Customer-centric supply chain case studies.
- 2. Forms of cooperation with the client in designing the supply chain.
- 3. Risk management and building trust in logistics activities.
- 4. IT systems supporting the supply chain management process.
- 5. Supplier selection procedures and supplier development programs.
- 6. Flow control in the enterprise. Selection of methods and techniques.
- 7. E-logistics discussion of development directions based on selected examples.

4.3. Subjects' learning outcomes

ГО	A student who has passed a subject	Reference to directional learning outcomes					
	In terms of KNOWLEDGE:						
W01	Defines the basic concepts of the supply chain management process.	LOG1A_W12					
W02	Describes the basic ways of organizing the supply chain in procurement, production and distribution.	LOG1A_W13					
	in terms of SKILLS:						
U01	analyzes logistic processes and their impact on the functioning of the company.	LOG1A_U02					
U02	critically evaluates the course of supply chain processes, adapting them to the specificity of the product offer and the specificity of the region.	LOG1A_U07 LOG1A_U08					
	In terms of SOCIAL COMPETENCES:						
K01	cares about the development and improvement of knowledge in the field of supply chain management	LOG1A_K07					

	Way of verifying (+/-)									
Learning	Written exam Form of classes		Test Form of classes		Activity during classes Form of classes		Project Form of classes			
outcome										
	W	C		W	С		W	С		С
W01	+				+					+
W02	+				+					+
U01	+				+			+		+
U02	+				+			+		+
K01								+		+

Form of classes	Grade	Assessment criteria							
	3	The student passed the written exam at the level of 50-60% of the maximum possible number of points.							
e	3,5	The student passed the written exam at the level of 61-70% of the maximum possible number of points							
Lecture	4	The student passed the written exam at the level of 71-80% of the maximum possible number of points							
Lec	4,5	The student passed the written exam at the level of 81-90% of the maximum possible number of points							
	5	The student passed the written exam at the level of 91-100% of the maximum possible numb points.							
Practical classes	3	Preparation of a paper or presentation on a given topic (project). The student passed the test at the level of 50% to 60% of the maximum number of points possible to get, including various forms of activity in classes and attended classes.							
	3,5	Preparation of a paper or presentation on a given topic (project). The student passed the test at the leve of 61% to 70% of the maximum number of points possible to get, including various forms of activity in classes and attended classes.							
	4	Preparation of a paper or presentation on a given topic (project). The student passed the test at the leve of 71% to 80% of the maximum number of points possible to get, including various forms of activity in classes and attended classes.							
	4,5	Preparation of a paper or presentation on a given topic (project). The student passed the test at the leve of 81% to 90% of the maximum number of points possible to get, including various forms of activity in classes and attended classes.							

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Preparation of a paper or presentation on a given topic (project). The student passed the test at the level of 91% to 100% of the maximum number of points possible to get, including various forms of activity in classes and attended classes.

4. ECTS POINTS BALANCE - STUDENT WORKLOAD

	Student workload		
Category	Full time studies*	Part time studies*	
NUMBER OF HOURS IMPLEMENTED WITH DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	45	25	
Participation in lectures	30	15	
Participation in practical classes	15	10	
STUDENT'S INDEPENDENT WORK /NON-CONTACT HOURS/	55	75	
Preparation for the lecture	2	4	
Preparation for the practical classes	3	6	
Preparation to the exam / test	50	65	
TOTAL HOURS	100	100	
ECTS Credits	4	4	